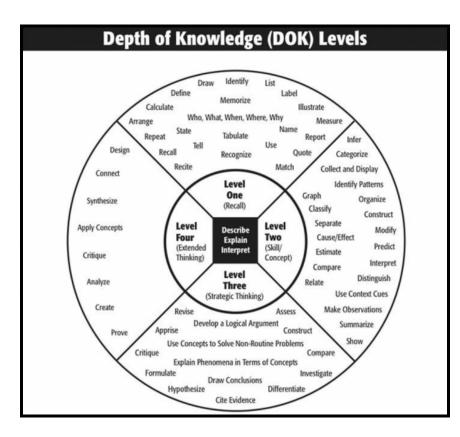
Observer's Name:	Date:	Grade:	Learning Objective:
Teacher Name: Subject obs	School:served:		
Use symbols to track frequency of behaviors and with the equation of the equat	gaged $I = Independent$	$\mathbf{W}\mathbf{G}$ = Whole group $\mathbf{S}\mathbf{G}$ = \mathbf{S}	Small Group GG = Guided group * = add quality emphasis ore details.
Teacher:			
Time : 0 min 5 mir	1	- 10 min	15 min 20 min.
Student:			



Observation Notes/Describe Task:

Overall, which best describes the level of Cognitive Demand required by the task?

Level: 1 2 3 4

Evidence:

Circle all the verbs that apply to what you observed.

Cheic an the verbs that apply to what you observed.		
Teacher Behaviors: (1- observed/present, 0- not observed)	Rating	Comments
UDL & PL: Teacher provides students choice (i.e. problem solving strategy, book to read, activity, etc.)		
UDL: Teacher states/reminds students of goals/learning objectives.		
UDL & CLSP: Teacher connects lesson to student background/culture to draw out student knowledge		
UDL & PL: Teacher utilizes technology to enhance learning. (Comment if use of Tech is innovative)		
UDL & CLSP: The lesson requires students to identify patterns and/or relationships and/or discuss big ideas.		
UDL: Teacher <u>clarifies vocabulary, symbols</u> , syntax and/or structures		
UDL: Teacher provides information in a variety of ways (e.g. orally, written, graphically)	0 1	

Circle all the verbs that apply to what you observed.

UDL: Teacher requires students to demonstrate knowledge in a variety of ways (oral, written, art, movement, etc.).		
UDL: Teacher scaffolds information / Teacher removes scaffolding based on student need.		
UDL & PL: Teacher provides physical breaks, movement/moving transitions, and/or alternative seating		
UDL(EF): Teacher promotes students' ability to prioritize work/time and/or organize own materials		

Student Observations: (rate each, 0 or 1)	Rating	Comments
Students set or review own academic goals.	0 1	
Students self-assess against a goal or rubric or reflect on learning	0 1	
Students are actively engaged in the task	0 1	
Students are engaged in productive struggle and/or persevere through the task		
Students use technology to assist learning.		

Additional Notes: